

Course Outline
Engineering and Design I, ENGG*1100
University of Guelph
School of Engineering
Fall 2010

Instructors

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| W. David Lubitz, PhD, P.Eng. | Thornbrough Room 214, ext. 54387 wlubitz@uoguelph.ca Office hrs: by appointment |
| Khosrow Farahbakhsh, PhD, P.Eng. | Thornbrough Room 216, ext. 53832 khosrowf@uoguelph.ca Office hrs: by appointment |
| Alex Galvez | Thornbrough Room 203, ext. 53663 agalvez@uoguelph.ca Office hrs: by appointment |

GTA's

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| Andrew Betts | bettsa@uoguelph.ca |
| Kevin Coffey | kcoffey@uoguelph.ca |
| Matthew DeLuca | delucam@uoguelph.ca |
| Bryan Ho-Yan | bhoyan@uoguelph.ca |
| Tom Hummel | thummel@uoguelph.ca |
| Jamie Miller | Jmille11@uoguelph.ca |
| Stephanie Shaw | sshaw@uoguelph.ca |
| Cody Thompson | cthompso@uoguelph.ca |

Required Text "Engineering Graphics Essentials With AutoCAD 2010 Instruction", K. Plantenberg, SDC Pubs. ISBN 978-1-58503-517-5 (Text only)

Schedule Lectures: Tue. 8:30-9:20 ROZH 101
Thu. 8:30-9:20 ROZH 101

Design Seminars: Check WebAdvisor for your specific seminar section

Graphics Labs: Check WebAdvisor for your specific lab section

It is the responsibility of the students to stay up-to-date with all assignments and other milestones by attending the lectures, seminars and labs and regularly checking Courselink (<https://courselink.uoguelph.ca>).

Course Description

Engineering and Design I is intended to provide a firm basis for engineering design that will be broadly applicable in all areas of engineering. Students integrate basic science, mathematics, and complementary studies

to develop and communicate engineering solutions to specific needs using graphical, oral, and written means. Application of computer-aided drafting, spreadsheets, and other tools to simple engineering design problems is stressed. The practice of professional engineering and the role of ethics in engineering are also covered.

This is a course designed to introduce students to engineering and the process of engineering design and analysis. Introduced are some of the key tools used in engineering including the use of spreadsheets (Excel), word processors (Word), and graphics (AutoCAD 2010). Emphasis is on developing skills with elementary tools which will be used throughout the engineering program and beyond, the importance of communication through drawings, presentations and writing and the key steps in solving most engineering problems.

Course Learning Objectives

Important course objectives include:

- developing engineering skills necessary to address technical problems,
- developing a systematic methodology for design,
- acquiring good engineering communication skills,
- building analytical/design skills,
- learning problem solving, and decision-making techniques,
- gaining teamwork and project management skills, and
- becoming familiar with the technical drawing and graphics language as a means of expressing and communicating an engineering design.

Grade Evaluation

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| Deliverables (Assignments) | 70% |
| Participation in labs and seminars | 10% |
| Final Exam | 20% |

Important Notes

- Some deliverables will be due at the end of your scheduled design seminar/graphics lab session. These must be submitted by the end of the lab or seminar session. If you have not completed the deliverable, submit what you have completed. **Late assignments will not be marked.**
- Individual and original deliverables are to be submitted by each student unless otherwise indicated. For group deliverables, each group must submit an original deliverable.
- Attendance in assigned lab and seminar sessions is **essential**. Final and updated instructions will be provided during the lab and seminar sessions.
- All assignments must be clearly legible, and include student name and identification number. Illegible assignments will not be marked.
- Communications regarding this course will frequently involve the use of CourseLink (<http://courselink.uoguelph.ca/>) and e-mail. Students are responsible for checking the CourseLink web site and your university email account for instructions and announcements. It is expected that this will be done at least once every week.
- **First: Learning resources for first-year students.** First is a collection of resources, services, and

technologies designed to help make the transition to university learning smooth and successful. Visit the First website to register for workshops, find out about Supported Learning Groups, and make individual appointments with staff or Peer Helpers. <http://www.lib.uoguelph.ca/first/>

- The instructors of ENGG*1100 reserve the right to change the course material, procedures and marking methods in this outline at any time during the course at their discretion. All changes will be duly communicated to the students.

Term Project

Each student is required to complete a term project as part of this course. Projects are to be undertaken in groups of five students from the *same design seminar section*. Project groups will be assigned in the first seminar sections during the week of September 13, 2010. The instructors and teaching assistants may add students to groups, or change group membership, after initial group formation.

The project will comprise of several milestones and deliverables (see Design Project handout). Each deliverable will be reviewed and marked by GTAs and/or the instructors and feedback will be provided in a timely fashion. The marks allocated to the project-related deliverables will be added up and will constitute the overall project mark for each student team. Many of the project-related deliverables will be completed, and sometimes submitted during the seminar and labs sessions and as such, ***attendance in all designated labs and seminar sessions is of utmost importance for all students.***

The final project mark for each member of a design group will depend on his/her performance within the group. Each member of the group will be responsible for submitting a Group Performance Summary to identify their individual contribution relative to the rest of the group. In addition, every group member will be evaluated by her/his group members and based on this evaluation will receive her/his individual mark. The final mark is a combination of the group mark and peer evaluation marks.

Other Deliverables

In addition to the project-related deliverables, there will be lab-based deliverables. These deliverables relate to the process of design communication and include graphical and written materials as well as data analysis and presentation. Some of these deliverables will be submitted at the end of each lab by individual students (Note: these are individual and not group deliverables). As such, ***attendance in all designated lab sessions is essential for all students.***

Final Exam

The final exam is typically a two-hour examination conducted in a central location. The exam will include all materials covered during lectures, labs and seminars.

University Policy on Academic Misconduct

Academic misconduct, such as plagiarism, is a serious offence at the University of Guelph. Please consult the current Undergraduate Calendar and School of Engineering program guide for offences, penalties and procedures relating to academic misconduct.

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>