

ENGG*3410
Systems and Control Theory
Winter 2014



(Revision 0: December, 2013)

1 INSTRUCTIONAL SUPPORT

1.1 Instructor

Instructor: Julie Vale, Ph.D., EIT.
Office: THRN 2345, ext. 54863
Email: jvale@uoguelph.ca
Office hours: TBA on Courselink or by appointment

1.2 Lab Technician

Technician: Hong Ma
Office: THRN 1506, ext. 53873
Email: hongma@uoguelph.ca

1.3 Teaching Assistants

GTA	Primary Task	Email	Office Hours
1Some Body	Tutorial	sbody@uoguelph.ca	TBA on Courselink
2Someone Else	Tutorial	selse@uoguelph.ca	TBA on Courselink
3Someone Else	Lab 1	selse@uoguelph.ca	In lab during lab 1
4Someone Else	Lab 2	selse@uoguelph.ca	In lab during lab 2
5Someone Else	Lab 3	selse@uoguelph.ca	In lab during lab 3
6Someone Else	Lab 4	selse@uoguelph.ca	In lab during lab 4
7Someone Else	Lab support, Courselink/Data entry	selse@uoguelph.ca	In lab

2 LEARNING RESOURCES

2.1 Course Website

Course material, news, announcements, and grades will be regularly posted to the ENGG*3410 [Courselink](#) site. You are responsible for checking the site regularly.

2.2 Required Resources

1. W Bolton, *Control Engineering, 2nd ed.* Prentice Hall, 1998.

2.3 Additional Resources

Lecture Information: All lecture notes will be posted on Courselink as they are finalized.

Quiz readings/videos: Links to reading and videos that must be used to prepare for quizzes will be posted in the 'quiz info' section of courselink. You are strongly encouraged to review this information before taking the quiz as these topics will not be covered in lectures. Videos will be predominantly drawn from YouTube, specifically [Brian Douglas](#).

Lab Information: Information for the course labs will be posted within the lab section of the Courselink page.

Problem sets: Problem sets will be posted in the 'problem sets' section of courselink. Solutions to selected questions will be posted to the same section in Courselink by the instructor and the GTA. Students are encouraged to post their attempts at solutions to the remaining questions in the discussion forums; GTA and the instructor will monitor these discussions and will provide support to help students arrive at the correct solutions. Correct solutions will be 'pinned' by the GTA so that they are easy to find.

Problem sets are not graded.

2.4 Communication and Email Policy

Please use lectures and lab help sessions as your main opportunity to ask questions about the course. Major announcements will be posted to the course website. It is your responsibility to check the course website regularly. As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

3 ASSESSMENT

3.1 Dates and Distribution

Note that reading week occurs between weeks 6 and 7. There are 12 weeks (and therefore 24 lectures) in the term. Due dates have been entered in your calendars on Courselink; check there if you are confused.

Quizzes: (best 4 of 6)

- Lecture 2: Matrix algebra
- Lecture 7: Routh Hurwitz
- Lecture 10: Bode Plot Sketching
- Lecture 15: Nyquist Sketching
- Lecture 17: Root Locus Sketching
- Lecture 21: Bode Plot review

Labs: There is a safety quiz available online in Courselink. This is a pass/fail quiz and does not contribute to your final course grade. You must pass (80% or higher) this quiz before you are allowed to enter the lab. If you do not pass this quiz, you will not be allowed to enter the lab and you will not be allowed to submit a lab report.

See section 5.3 below for information regarding in-lab dates and times. Lab reports are due at 4:30pm exactly one week after the day that you do the in-lab component, so if your lab is on a Monday, then your submission is due the following Monday at 4:30pm. You must submit your lab using Courselink. The final writup for lab 5 must be submitted in softcopy on courselink **and** in hardcopy in the SOE submission boxes (box number TBD, will be posted on courselink).

Midterm Week 6, Thursday, in class

Final Exam: See Webadvisor

The breakdown for grading the course is given below. It is based on the premise that you must pass the exams in order to pass the course while ensuring that there are no step discontinuities in the grades (e.g., getting a 50% on the final exam versus a 49% will not change your grade from 70% to 49%). Additionally, if you do better on the final exam than the midterm, the final will have a higher weighting.

Define: Final Grade := G , Final exam := F , Midterm := M , Laboratory reports := L , and Quizzes := Q (all in percent), then set

$$E := \frac{1}{0.7} \max\{0.5F + 0.20M, 0.6F + 0.10M\}$$

and

$$x := \frac{E - 40\%}{20\%}.$$

Your final grade is then given by

$$G := \begin{cases} 0.7E + 0.2L + 0.1Q, & E \geq 60\% \\ \min\{(1-x)E + x(0.7E + 0.2L + 0.1Q), \\ \quad 0.7E + 0.2L + 0.1Q\}, & 40\% \leq E \leq 60\% \\ \min\{E, 0.7E + 0.2L + 0.1Q\} & E \leq 40\%. \end{cases}$$

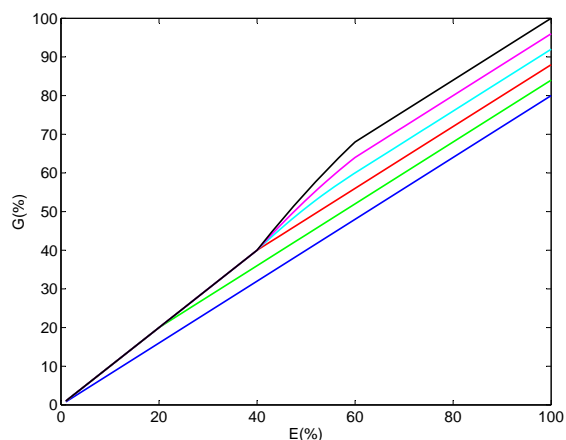


Figure 1: How your final grade varies with E ; different lines indicate different Lab grades: L ranges from 0% to 100%.

The ideal weighting (i.e., if you get over 60% on everything and do better on the final than the midterm) is

- midterm=10%
- final=60%
- labs=20%
- quizzes=10%.

3.2 Course Grading Policies

Missed Assessments: If you are unable to meet an in-course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration:
<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Accommodation of Religious Obligations: If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Consideration of Religious Obligations:
<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

Passing grade: In order to pass the course, you must pass both the laboratory and exam course portions. Students must obtain a grade of 50% or higher on the exam portion of the course in order for the project portions of the course to count towards the final grade. Similarly, students must obtain a grade of 50% or higher on the project portions of the course in order for the test portions to count towards the final grade. If a student fails both portions of the course, then the grade will be the **lower** of the two.

Missed test: There will be no makeup tests. No extra time will be given to students who arrive late.

Missed midterms and quizzes: If you miss a test due to grounds for granting academic consideration or religious accommodation, the weight of any missed test will be added to the final exam weight. There will be no makeup tests. No extra time will be given to students who arrive late.

Lab Work: A lab safety quiz is available on Courselink. You will not be allowed to enter the lab until you have successfully completed this quiz.

You must attend and complete all laboratories. If you miss a laboratory due to grounds for granting academic consideration or religious accommodation, arrangements must be made with the teaching assistant to complete a makeup lab.

Attendance will be taken in the lab. All students are required to demo their lab during their lab session; this demo is graded. **If you are not present for your lab and your demo, you will not be allowed to submit a lab report and you will get a zero on that lab.** If you miss more than 25% of a lab period due to lateness or by leaving before you have finished the lab, you will be considered absent. Some labs are scheduled to take place over two weeks; if you complete your lab in the first week, you do not need to attend the second week.

Pre-lab: All of the labs have a *mandatory* prelab. Your group must submit your prelab upon arriving to your scheduled lab section. You will not be allowed to enter the lab if your prelab is incomplete. Since all lab sections are full, we can not allow you to attend a later lab if you miss your scheduled time due to a missing prelab; therefore, **if your prelab is incomplete, then you will get an automatic zero on that lab.**

Late Lab Reports: Late submissions of lab reports will not be accepted.

4 AIMS, OBJECTIVES & GRADUATE ATTRIBUTES

4.1 Calendar Description

Modeling, performance analysis and control with potential application to engineering, physical and biological systems. Topics include modeling in time, Laplace and frequency domains. Performance and stability by methods of Hurwitz, Routh, Bode, and Nyquist. Control by ON/OFF and PID Controllers.

Prerequisite(s): ENGG*2400, Math*2270)

Corequisite(s): ENGG*2450)

4.2 Course Aims

This course explores the fundamentals of systems and control. The course has two primary focuses: (1) understanding and predicting system behaviour and (2) design and analysis of closed loop control systems.

4.3 Learning Objectives

At the successful completion of this course, a student will be able to:

1. apply systems theory to complex real world problems in order to obtain models that are expressed using differential equations, transfer functions, and state space equations
2. predict system behaviour based on the mathematical model of that system where the model may be expressed in time or frequency domain
3. analyze the behaviour of closed loop systems using tools such as root locus, Routh Hurwitz, Bode, Nyquist, and Matlab
4. design controllers using classical PID methods, root locus methods, and frequency domain methods
5. devise a safe and effective method of investigating a system identification problem in the lab
6. write a report that effectively communicates the results of an experiment or design

4.4 Graduate Attributes

Successfully completing this course will contribute to the following CEAB Graduate Attributes:

Graduate Attribute	Learning Objectives	Assessment
1. Knowledge Base	1-5	All
2. Problem Analysis	1-5	Exams, labs
3. Investigation	5	Lab
4. Design	4	Labs, exam
5. Use of Engineering Tools	3-4	Labs
6. Communication	6	Lab reports
11. Environment, Society, Business, & Project Management	5	Safety quiz

4.5 Relationships with other Courses & Labs

Previous Courses:

ENGG*2400: System fundamentals, linear equations, responses, solving differential equations

MATH*2270: Linear differential equations, responses, solving differential equations, Laplace transform

ENGG*2450: Foundations of systems analysis, frequency response, RLC circuit analysis, ideal operational amplifiers

Follow-on Courses:

ENGG*3490: Foundations of systems and control, system responses, stability, PID

ENGG*4280: Everything

ENGG*4430: Foundations of systems and control, closed loop control

5 TEACHING AND LEARNING ACTIVITIES

5.1 Timetable

Lectures:

Tuesday	8:30 - 9:50	MACN 105
Thursday	8:30 - 9:50	MACN 105

Tutorials:

Wednesday	Sec 01	14:30 - 15:30	MACK 029
Thursday	Sec 02	16:30 - 17:30	MACK 029
Tuesday	Sec 03	16:30 - 17:30	RICH 2529
Tuesday	Sec 04	10:30 - 11:30	MACK 031

Laboratory:

Friday	Sec 01	15:30 - 17:30	RICH 1504
Monday	Sec 02	15:30 - 17:30	RICH 1504
Thursday	Sec 03	14:30 - 16:30	RICH 1504
Wednesday	Sec 04	19:00 - 21:00	RICH 1504

5.2 Lecture Schedule

Please see the table of contents in the lecture notes on courselink for more information regarding what is contained in each chapter.

Lecture(s)	Topic
1	Topic 1 – Introduction to systems
2-3	Topic 2 – Modeling and State space
4-7	Topic 3 – System characteristics: LTI, linearization, stability, FVT
8-11	Topic 4 – System responses: step, impulse, frequency
12	Midterm
13-15	Topic 5 – Introduction to Control: closed loop systems, block diagrams, closed loop stability (including Nyquist), system specifications
16-18	Topic 6 – P control: root locus and state feedback
19-20	Topic 7 – More control (time domain): I, D, adding poles and zeros
21-24	Topic 8 – More control (frequency domain): Lead and Lag

5.3 Lab Schedule

All of the lab sections are all full! This means that you will **not** be allowed to attend a lab section that you are not scheduled for. Please go to the laboratory time and date that corresponds to the section that you selected in webadvisor.

Week	Lab	Due dates
2	Lab 1: On/Off lab	
3		Lab 1 Due
4	Lab 2: Matlab	
5		Lab 2 Due
8	Lab 3: DC motor system ID	
9	Lab 4: PID investigation Day 2	Lab 3 due
10	Lab 5 (day 1): PID design	Lab 4 Due
11	Lab 5 (day 2): PID design	
12		Lab 5 Due

5.4 Other Important Dates

Monday, January 6 2014: First day of class

Monday, February 17 - Friday, February 21 2014: Winter Break

Friday, March 7 2014: drop date - 40th class

Friday, April 4 2014: last day of class

6 LAB SAFETY

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible.

If the laboratory rules are not followed, consequences will include removing access to the lab. If this results in lab work not being completed, the student will receive a grade of 0.

A lab safety quiz is available on Courselink. You will not be allowed to enter the lab until you have successfully completed this quiz.

7 ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member.

7.1 Resources

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

A tutorial on Academic Misconduct produced by the Learning Commons can be found at:

<http://www.academicintegrity.uoguelph.ca/>

Please also review the section on Academic Misconduct in your [Engineering Program Guide](#).

The School of Engineering has adopted a Code of Ethics that can be found at:

<http://www.uoguelph.ca/engineering/undergrad-counselling-ethics>

8 ACCESSIBILITY

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability for a short-term disability should contact the Centre for Students with Disabilities as soon as possible

For more information, contact CSD at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: <http://www.uoguelph.ca/csd/>

9 RECORDING OF MATERIALS

Presentations which are made in relation to course work-including lectures-cannot be recorded or copied without the permission of the presenter, whether the instructor, classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

10 RESOURCES

The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs:

<http://www.uoguelph.ca/registrar/calendars/index.cfm?index>