



ENGG*3140 Mechanical Vibration - DRAFT

Fall 2017

Sections(s): C01

School of Engineering

Credit Weight: 0.50

Version 1.00 - September 07, 2017

1 Course Details

1.1 Calendar Description

This course will provide students with an introduction to the fundamental concepts of vibration engineering using both single and multiple degrees of freedom concepts. The free and forced response of these systems will be covered. Emphasis will be placed on the design of vibration suppression and isolation of mechanical systems. Concepts of natural frequencies and mode shapes and their significance in the solution of multiple degrees of freedom problems will be covered. Vibration of rotating machinery, balancing, condition monitoring, and predictive vs. preventative maintenance philosophies will be introduced.

Pre-Requisite(s): ENGG*2340, MATH*2270

1.2 Timetable

Lectures:

Monday 12:30AM - 01:20PM ROZH, Room 103

Wednesday 12:30AM - 01:20PM ROZH, Room 103

Friday 12:30AM - 01:20PM ROZH, Room 103

1.3 Final Exam

02:30PM - 04:30PM (2017/12/15), Room TBA

2 Instructional Support

2.1 Instructor(s)

Marwan Hassan

Email: mahassan@uoguelph.ca

Telephone: +1-519-824-4120 x52429

Office: THRN 1339

Office Hours: TBA on Courselink or by appointment

2.2 Instructional Support Team

Lab Technician: Barry Verspagen
Email: baverspa@uoguelph.ca
Telephone: +1-519-824-4120 x58821
Office: THRN 1138

2.3 Teaching Assistant(s)

Name	Details
Amro Elhelaly BSc, MSc	amro@uoguelph.ca TBA - Thornbrough GTA room
Olufemi Bamidele BSc, MSc	obamidel@uoguelph.ca TBA - Thornbrough GTA room
Nihad Alzuabidi BSc, MSc	noleiwi@uoguelph.ca TBA - Thornbrough GTA room
Osama Elbanhawy BSc, MSc	oelbanha@uoguelph.ca TBA - Thornbrough GTA room

3 Learning Resources

3.1 Required Resources(s)

Course Website (Website)

<https://courselink.uoguelph.ca>

Course material, news, announcements, and grades will be regularly posted to the ENGG*3140 Courselink site. You are responsible for checking the site regularly.

3.2 Recommended Resources(s)

Fundamentals of Mechanical Vibrations (Textbook)

Graham Kelly

Engineering Vibration (Textbook)

Daniel J. Inman, (8th Edition in SI Units)

3.3 Additional Resources(s)

Lecture Information (Notes)

Some of the lecture notes are posted on the web page (week #1-#12).

Assignments (Other)

Download the assignments according to the schedule given in this handout. All the solutions

will be posted as indicated.

Miscellaneous Information (Other)

Lectures are the main source of material which includes important discussions and worked examples that might not be found elsewhere. Therefore, attendance is very important and relying on the book and posted material only might not be enough for passing the course. Other information related to Mechanical Vibrations will be posted on the web page.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Derive the equations of motion for vibratory systems.
2. Compute the natural frequency (or frequencies) of vibratory systems and determine the system's modal response.
3. Determine the overall response based upon the initial conditions and/or steady forcing input.
4. Design a passive vibration absorber to ameliorate vibrations in a forced system.
5. Utilize modern experimental and numerical techniques to analyze and investigate structures

4.2 Engineers Canada - Graduate Attributes

Successfully completing this course will contribute to the following:

#	Outcome Set Name	Course Learning Outcome
1	Knowledge base	1, 2, 5
1.1	Recall, describe and apply fundamental mathematical principles and concepts	1, 2
1.2	Recall, describe and apply fundamental concepts and principles in natural sciences	1, 2
1.3	Comprehend and apply fundamental engineering concepts	1, 2, 5
1.4	Comprehend and apply program-specific engineering concepts	1, 2, 5
2	Problem analysis	1, 2, 3, 4, 5
2.1	Formulate a problem statement in engineering and nonengineering terminology	1, 2, 3, 4
2.2	Construct a conceptual framework	1, 2, 3, 4
2.3	Identify, organize and justify appropriate information	1, 2, 3, 4
2.4	Execute an engineering solution	1, 2, 3, 4, 5
2.5	Critique and appraise results	1, 2, 3, 4
3	Investigation	1, 5

#	Outcome Set Name	Course Learning Outcome
3.1	Propose and test working hypotheses	1, 5
3.2	Design and apply an investigation plan	1, 5
3.3	Analyze and interpret experimental data	1, 5
3.4	Assess validity of conclusions within limitations of data and methodologies	1, 5
5	Use of engineering tools	1, 4, 5
5.1	Select appropriate engineering tools from various alternatives	1, 4, 5
5.2	Apply selected engineering tools	1, 4, 5
5.3	Recognize limitations of selected engineering tools	1, 4, 5

5 Teaching and Learning Activities

5.1 Lecture Schedule

Date	Topics(s)	References
Lectures 1-2	Introduction, review of DE and Harmonic Motion	Chapter 1
Lectures 3-8	Free Vibrations	Chapter 2,7
Lectures 9-14	Harmonically Excited Vibrations	Chapter 3
Lectures 15-19	Transient Vibrations	Chapter 4
Lectures 20-28	Multiple Degrees of Freedom	Chapter 5
Lectures 29-33	Properties of Vibrating Systems	Chapter 6
Lectures 34-37	Review	Notes

5.2 Laboratory Schedule

Date	Topics(s)
Week 1	Safety, Lab equipment
Weeks 2-3	Mass-spring system - Free Vibrations
Week 5-6	Rotational SDOF - Free Vibrations
Week 7-8	Rotational SDOF - Forced Vibrations
Week 9-10	Two SDOF - Forced Vibrations
Week 11-12	Modal Analysis

5.3 Quizzes

Quiz 1: Friday Sep 29
Quiz 2: Friday Oct 13
Quiz 3: Friday Oct 27
Quiz 4: Friday Nov 10
Quiz 5: Friday Nov 24

The lowest quiz mark will be dropped.

6 Assessments

6.1 Marking Schemes & Distributions

Name	Scheme A (%)
Labs	20.00
Quizzes	50.00
Final Exam	30.00
Total	100.00

6.2 Assessment Details

Labs

Date:

Each Lab spans over two weeks. The first week of each lab will include an introduction to the experiment and discussion of the theoretical background. The second week of the lab, the experiment will be conducted and data is collected. Lab report is due the beginning of the next lab after the lab is completed. Thus the lab report for lab 1 is due at the beginning of the lab 2. Each student will write a lab quiz in the week following the experiment in the beginning of the lab time. The lab report is to be submitted through the courselink. Failure to attend any lab period will result in an automatic zero grade for this lab. Although the labs are conducted in groups and one lab report will be submitted per group, different grades may be assigned to each member of the group depending on their performance, participation, etc.

Quizzes

Date:

5 Quizzes, each worth 12.5%; lowest quiz mark will be dropped

Final Exam

Date: Thursday, December 15, TBD

02:30PM - 04:30PM

6.3 Course Grading Policies

Missed Assessments: If you are unable to meet a course requirement due to medical, psychological, or compassionate reasons, please contact the course instructor with the supporting documents. See the undergraduate calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Accommodation of Religious Obligations: If you are unable to meet a course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Consideration of Religious Obligations:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

Passing grade: The exam portion (4 quizzes + Final Exam) accounts for 80% of the total mark of the course. The Lab portion accounts for 20% of the total mark of the course. In order to pass the course, you must meet the following criteria:

- score 40% or higher out of the 80% allocated to the exam + quizzes portion of the course.
- score 10% or higher out of the 20% allocated to the Lab portion of the course.
- Attending all Laboratory sessions.

Failure to meet the above criteria will result in a failure grade (your total mark or 49%, whichever is less).

Missed quizzes: There will be no make-up quiz. Your total quiz mark will be based on the best 4 quizzes out of 5.

LabWork: You must attend all Labs and submit all Lab reports. If you miss a Lab due to grounds for granting academic consideration or religious accommodation, arrangements must be made with the teaching assistant to submit the missed report. Late submissions of reports will not be accepted.

7 School of Engineering Statements

7.1 Instructor's Role and Responsibility to Students

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on CourseLink but these are not intended to be stand-alone course notes. Some written lecture notes will be presented only in class. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for tests and labs.

7.2 Students' Learning Responsibilities

Students are expected to take advantage of the learning opportunities provided during lectures and lab sessions. Students, especially those having difficulty with the course content, should also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

7.3 Lab Safety

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The regulations and procedures for [Academic Consideration](#) are detailed in the Undergraduate Calendar.

8.3 Drop Date

Courses that are one semester long must be dropped by the end of the fortieth class day; two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: www.uoguelph.ca/sas

8.6 Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

8.7 Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.
