

ENGG*1210: ENGINEERING MECHANICS I
Fall 2017



School of Engineering

(Revision 1: September 4, 2017)

1. INSTRUCTIONAL SUPPORT

1.1 Instructor

Instructor: Syeda Tasnim
Office: THRN 2413
Email: stasnim@uoguelph.ca
Office Hours: Friday 4:30PM – 5:30PM

1.2 Teaching Assistants

GTA	Email	Office Hours	Section(s)
Precious Arku	parku@uoguelph.ca	TBA	TBA
Mei Xiao	mxiao01@uoguelph.ca	TBA	TBA
Albert Jiang	zjiang@uoguelph.ca	TBA	TBA
Stephen Emslie	semslie@uoguelph.ca	TBA	TBA

NOTE: ALL TA OFFICE HOURS WILL BE HELD IN THRN 1425.

2. LEARNING RESOURCES

2.1 Course website

Course material, news, announcements, and grades will be regularly posted to the ENGG*1210 CourseLink site. You are responsible for checking the site regularly.

2.2 Required Resources

Russell C. Hibbeler, Engineering Mechanics: Statics & Dynamics, 14th Ed., Prentice Hall, 2016

2.3 Additional Resources

Lecture Information: Notes to accompany lectures will be posted on the course website (CourseLink) throughout the semester. You will be granted access to the website when you register for the course. These lecture notes are not complete and it is still highly recommended that you print the notes prior to lectures and fill in the blank sections.

Assignments: Download the assignments according to the schedule given in the CourseLink website. All the solutions will be posted as indicated.

Miscellaneous Information: Other information related to Engineering Mechanics will be posted on the course website.

2.4 Communication and Email Policy

Please use lectures and tutorials as your main opportunity to ask questions about the course. Major announcements and/or changes will be posted to the course website. It is your responsibility to check the course website regularly.

Electronic communication should be limited to the course forum, however topics of a personal and confidential nature (e.g. marks) should be emailed to the instructor: stasnim@uoguelph.ca. Please note that all email communication must be made through your University of Guelph email account (i.e. username@mail.uoguelph.ca).

3. ASSESSMENT

3.1 Dates and Distribution

Assignments: (10 unmarked assignments) 0%

Cooperative Learning Exercises in Tutorial (15%):

Tutorial Exercise Schedule:

Week of Sept. 25- Problem Solving Activity 1
Week of Oct. 2- Problem Solving Activity 2
Week of Oct. 23- Problem Solving Activity 3
Week of Oct. 30- Problem Solving Activity 4
Week of Nov. 13- Problem Solving Activity 5
Week of Nov. 20- Problem Solving Activity 6

During the cooperative learning exercises, each tutorial is divided into two parts. In the first part, your GTA will solve multiple problems and discuss. In the second part of your tutorial, you will be asked to solve problems. You need to make a group of three students (including yourself) for solving the problems in the second part of the tutorial. At the end of tutorial you must submit your solutions to your GTA for marking. A total 15% mark is allocated for such problem solving activities. You are strongly encouraged to attend your Registered Section of tutorial regularly. **5 out of 6 exercises will be considered for marking.**

In-class Tests: 40%

Test 1 (20%): Thursday October 12, ROZH 103

Test 2 (20%): Thursday November 9, ROZH 103

Final Exam: 45% Wednesday December 6, 8:30AM – 10:30AM, Room TBA on WebAdvisor

3.2 Course Grading Policies

Academic Consideration: If you are unable to meet an in-course requirement due to medical,

psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Accommodation of Religious Obligations: If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Consideration of Religious Obligations:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

Passing Grade: The passing grade is 50%.

Missed Quizzes, Tests, or Midterms: If you miss a test or midterm due to grounds for granting academic consideration or religious accommodation, the weight of any missed assessment will be added to the final exam weight. If you miss two or more quizzes due to grounds for granting academic consideration or religious accommodation, the weight of the second and higher missed quizzes will be added to the final exam weight. There will be no makeup quizzes, tests, or midterm.

Questions Concerning Grades: If you have questions about the grade your quiz or test received, please ask your TA within one week of the document being returned. However, all requests for re-marking must be made to the instructor and accompanied by a completed re-marking request form (found on CourseLink). Any item that is re-marked will be re-marked entirely. Therefore, it is strongly suggested that you thoroughly review your entire document before making a re-marking request. Pencil-written works will not be re-marked. Re-marking requests will not be honoured more than one week after the document has been returned.

4. AIMS, OBJECTIVES & GRADUATE ATTRIBUTES

4.1 Calendar Description

The fundamental principles of Newtonian mechanics; statics of particles in 2-D space; equilibrium of rigid bodies in 2-D; distributed forces; friction, linear and angular momentum of rigid bodies; conservation of energy; principles of impulse and momentum; and, plane motion of rigid bodies.

4.2 Course Aims

This course is to introduce the basic principles of engineering mechanics with emphasis on their analysis and application to practical engineering problems. This course will focus on the most basic branch of mechanics: rigid-body mechanics. It is essential for the design and analysis of many types of structural members, mechanical components, or electrical devices encountered in engineering. It also forms the basis for future studies in mechanics, including deformable-body mechanics and fluid mechanics. Hopefully, by the end of the semester, you will have a better understanding of what mechanics means, and how this branch of science is useful for engineers.

4.3 Learning Objectives

At the successful completion of this course, the student will have demonstrated the ability to:

1. Describe the motions and forces associated with the static and dynamic behavior of point objects and rigid bodies.
2. Clearly articulate and differentiate the main concepts of Newtonian mechanics including forces, moments, distributed forces, friction, linear and angular momentum, impulse, energy, power, efficiency and equilibrium.
3. Model and solve engineering mechanics problems with stated assumptions, using clearly communicated solutions complete with Free Body Diagrams, dimensional homogeneity, and correct use of significant digits.
4. Describe the force and moment distribution throughout structures and mechanisms.
5. Describe the motion of a particle or rigid body in terms of its position, velocity, and acceleration in different frames of reference

4.4 Graduate Attributes

Successfully completing this course will contribute to the following CEAB Graduate Attributes:

Graduate Attribute	Learning objectives	Assessment
1. Knowledge Base for Engineering	1, 2, 4, 5	Quizzes, Tests, Exams
2. Problem Analysis	3	Quizzes, Tests, Exams
3. Investigation	-	-
4. Design	-	-
5. Use of Engineering Tools	-	-
6. Communication	-	-
7. Individual and Teamwork	-	-
8. Professionalism	-	-
9. Impact of Engineering on Society and the Environment	-	-
10. Ethics and Equity	-	-
11. Environment, Society, Business, & Project Management	-	-
12. Life-Long Learning	-	-

4.5 Instructor's Role and Responsibility to Students

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on CourseLink/D2L but these are not intended to be stand-alone course notes. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for assessments.

4.6 Students' Learning Responsibilities

Students are expected to take advantage of the learning opportunities provided during lectures and tutorials. Students, especially those having difficulty with the course content, should also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

4.7 Relationships with other Courses & Labs

Previous and/or Current Courses:

MATH*1200 & MATH*1210: Differentiation, integration

Follow-on Courses:

ENGG*2160: Mechanics of deformable solids

ENGG*2230: Mechanics of gases and fluids, material that cannot take a shear stress

ENGG*2400: Engineering systems analysis –understanding of force, deflection, energy, and work

ENGG*2340: Three-dimensional analysis of forces and motion

ENGG*3150: Engineering Biomechanics properties

ENGG*3280: Applications of engineering mechanics in the design of mechanical elements

5. TEACHING AND LEARNING ACTIVITIES

5.1 Timetable

Lectures:

Day	Time	Location
Tuesday and Thursday	8:30 AM-9:50 AM	ROZH 103

Tutorials:

Section #	Day	Time	Location
0101	Monday	9:30AM-10:20AM	MCKN304
0102	Wednesday	8:30AM-9:20AM	MCKN315
0103	Friday	10:30AM-11:20AM	MCKN304
0104	Monday	12:30PM-1:20PM	MCKN306
0105	Wednesday	12:30PM-1:20PM	MCKN305
0106	Friday	12:30PM-1:20PM	MCKN304
0107	Tuesday	2:30PM-3:20PM	MCKN311
0108	Thursday	12:30PM-1:20PM	MCKN307
0109	Monday	3:30PM-4:20PM	MCKN315

5.2 Lecture Schedule Week/ Lecture	Lecture Topic	Reference	Learning Objectives
[1] / 1	Introduction to Engineering Mechanics	Chapter 1	1, 2, 3
[2] / 2, 3	Force Vectors	Chapter 2	1, 2
[3] / 4, 5	Equilibrium of a Particle	Chapter 3	1, 2
[4] / 6, 7	Rigid Body Force Systems	Chapter 4	1, 2
[5] / 8, 9	Equilibrium of a Rigid Body	Chapter 5	1, 2
[6] / 10	Class Test 1	-	-
[7] / 11, 12	Analysis of Structures	Chapter 6	1, 4
[8] / 13	Friction	Chapter 8	1, 2, 4
[8] / 14,15	First Moments & Centroids	Chapter 9	1
[9] / 16, 17	Particle Kinematics	Chapter 12	1
[10] / 18	Class Test 2		
[10] / 19, 20	Kinetics of a Particle: Force & Acceleration	Chapter 13	1, 2, 5
[11] / 21	Kinetics of a Particle: Work & Energy	Chapter 14	1, 2, 5
[12] / 22	Kinetics of a Particle: Impulse & Momentum	Chapter 15	1, 2, 5
[13] 23	Forces in Beams	Chapter 7	1, 2, 4
[13] / 24	Course Review		

5.4 Disclaimer

The instructor reserves the right to change any or all of the above in the event of appropriate circumstances, subject to the University of Guelph Academic Regulations.

5.5 Important Dates

Thursday, September 7, 2017: First day of class

Monday, October 9, 2017: Thanksgiving holiday

Tuesday, October 10, 2017: Fall study day, no classes

Friday, November 3, 2017: 40th class day, last day to drop classes

Friday, December 1, 2017: last day of class

Wednesday December 6, 8:30AM – 10:30AM, Final exam of this course

6. Lab Safety

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible. If the laboratory rules are not followed, consequences will include removing student's access to the lab. If this results in lab work not being completed, the student will receive a grade of 0.

7. ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member.

7.1 Resources

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-misconduct.shtml>

A tutorial on Academic Misconduct produced by the Learning Commons can be found at:

<http://www.academicintegrity.uoguelph.ca>

Please also review the section on Academic Misconduct in your [Engineering Program Guide](#).

The School of Engineering has adopted a Code of Ethics that can be found at:
<http://www.uoguelph.ca/engineering/undergrad-counselling-ethics>

8. ACCESSIBILITY

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability for a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: <http://www.uoguelph.ca/csd/>

9. RECORDING OF MATERIALS

Presentations which are made in relation to course work-including lectures-cannot be recorded or copied without the permission of the presenter, whether the instructor, classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

10. RESOURCES

The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>