



# ENGG\*4460 Robotic Systems

Fall 2018

Section(s): C01

School of Engineering

Credit Weight: 0.50

Version 1.00 - September 05, 2018

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## 1 Course Details

### 1.1 Calendar Description

This course covers robot technology fundamentals, mathematical representation of kinematics, planning and execution of robot trajectories, introduction to robot languages, programming of robotic systems, different application domains for robots (e.g. assembly, manufacturing, medical, services, etc.), and robot sensors. The goal of this course is to provide students with a comprehensive background, approaches and skills to apply robotics technology to real world engineering applications and problems.

**Pre-Requisite(s):** ENGG\*1500, ENGG\*2400

### 1.2 Timetable

Lectures:

Tuesday 08:30AM - 09:50AM MCKN, Room 031

Thursday 08:30AM - 09:50AM MCKN, Room 031

Laboratory and Tutorials:

Tuesday Sec 01 11:30AM - 02:20PM RICH 2504

Friday Sec 02 11:30AM - 02:20PM RICH 2504

Monday Sec 03 11:30AM - 02:20PM RICH 2504

Wednesday Sec 04 11:30AM - 02:20PM RICH 2504

### 1.3 Final Exam

Monday Dec. 3, 07:00PM - 09:00PM Room TBA

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## 2 Instructional Support

### 2.1 Instructor(s)

**Medhat Moussa Ph.D., P.Eng.**

**Email:** mmoussa@uoguelph.ca

**Telephone:** +1-519-824-4120 x53425

**Office:** THRN 1343

**Office Hours:** TBA on Courselink or by appointment

## 2.2 Teaching Assistant(s)

**Teaching Assistant:** Patrick Wspanialy  
**Email:** pwspania@uoguelph.ca  
**Office Hours:** TBA on Courselink

**Teaching Assistant:** Freeman Mak  
**Email:** fmak@uoguelph.ca  
**Office Hours:** TBA on Courselink

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## 3 Learning Resources

### 3.1 Required Resource(s)

#### Course Website (Website)

<https://courselink.uoguelph.ca>

Course material, news, announcements, and grades will be regularly posted to the ENGG\*4460 Courselink site. You are responsible for checking the site regularly.

#### Introduction to Robotics Mechanics and Control (Textbook)

J. J. Craig, 4th Edition, Pearson Prentice Hall, 2017.

### 3.2 Recommended Resource(s)

#### Robot Modeling and Control (Textbook)

M. Spong, S. Hutchinson, and M. Vidyasagar, Wiley, 2006.

#### Additional Materials (Other)

Additional materials and articles will be posted on the website or during the lab

### 3.3 Additional Resource(s)

#### Lecture Information (Notes)

Selected lecture notes will be posted on the course website.

#### Lab Information (Other)

The handouts for labs and tutorials will be given during the lab sections.

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## 4 Learning Outcomes

The course objective to provide students a solid theoretical base for further studies in Robotics. The course will follow a traditional format for robot modeling and analysis starting with Kinematics and moving to trajectory and control.

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Achieve broad knowledge of current state of robotics technology and the interdisciplinary nature of robotics design and operation.
2. Ability to describe various components of a robotics system from both a hardware and

software perspective.

3. Ability to operate safely a robotics arm using different coordinate frames.
4. Ability to program a robotics arm to perform various operations.
5. Knowledge of the robotics design process from forward kinematics to dynamics and control
6. Ability to develop forward and inverse kinematics relations for simple and complex robots.
7. Ability to analyze and formulate the effect of differential motions and forces using the Jacobian techniques.
8. Ability to compute a trajectory plan of a robot arm given specific end-effector goals

## 4.2 Engineers Canada - Graduate Attributes (2018)

Successfully completing this course will contribute to the following:

#	Outcome Set Name	Course Learning Outcome
1	Knowledge Base	1, 2, 3, 5, 6, 7
1.4	Recall, describe and apply program-specific engineering principles and concepts	1, 2, 3, 5, 6, 7
2	Problem Analysis	6, 7, 8
2.1	Formulate a problem statement in engineering and non-engineering terminology	6, 7, 8
2.2	Identify, organize and justify appropriate information, including assumptions	6, 7, 8
2.3	Construct a conceptual framework and select an appropriate solution approach	6, 7
4	Design	5
4.1	Describe design process used to develop design solution	5
5	Use of Engineering Tools	3, 4
5.1	Select appropriate engineering tools from various alternatives	3, 4
5.2	Demonstrate proficiency in the application of selected engineering tools	3, 4
5.3	Recognize limitations of selected engineering tools	3, 4
9	Impact of Engineering on Society and the Environment	1
9.3	Anticipate the positive and negative impacts of introducing innovative technologies to solve engineering problems	1
12	Life Long Learning	1
12.1	Identify personal career goals and opportunities for professional development	1

## 4.3 Relationships with other Courses & Labs

Previous Courses:

- ENGG\*1500: Solving systems of linear equations, matrix algebra, complex numbers

Follow-on Courses:

- The School is not offering any undergraduate advanced robotics course. Yet this course is part of the mechatronics stream for both Mechanical and ES&C students and as such other courses in mechatronics are complimentary to this course.

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## 5 Teaching and Learning Activities

### 5.1 Lecture

<b>Topic(s):</b>	Course introduction and outline
<b>Topic(s):</b>	Fundamentals of Robotics
<b>Topic(s):</b>	Robot Programming
<b>Topic(s):</b>	Spatial Description and Transformations
<b>Topic(s):</b>	Forward Manipulator Kinematics
<b>Topic(s):</b>	Inverse Manipulator Kinematics
<b>Topic(s):</b>	Jacobians: Velocities and Static Forces
<b>Topic(s):</b>	Trajectory Generation
<b>Topic(s):</b>	Manipulator Dynamics and Control

### 5.2 Lab and Tutorial Schedule

The following lab schedule and topics are tentative and may change in content, due dates, and format. Labs are arranged in rotations. Every 3 weeks the students in each section will study a different robotics cell rotating between the four cells in the lab. Tutorial will run most of the weeks and will be scheduled in the last hour of the lab time and at the same location as the regular labs. Tutorials duration is one hour where the teaching assistant will solve practice problems with students. The following is an example of one section.

Week Topic

1	No Tutorial, Lab rotation 1 starts.
2-3	Tutorial 1 and 2, Lab rotation 1 continues
4	Tutorial 3, Lab rotation 2 starts.
5	Holiday and study break - Tutorial 4, Lab rotation 2 continues
6	Tutorial 5, Lab rotation 2 concludes
7	No Tutorials- preparing for midterm, Lab rotation 3 starts.
8	Tutorial 6, Lab rotation 3 continues
9	Tutorial 7. Lab rotation 3 concludes
10-11	Tutorial 8. Lab rotation 4 starts.

## 5.3 Other Important Dates

Thursday, 6 September 2018: First class

Monday, 8 October 2018: Holiday: NO CLASSES SCHEDULED -- classes rescheduled to Friday, November 30

Tuesday, 9 October 2018: Fall Study Break Day NO CLASSES SCHEDULED -- classes rescheduled to Thursday, November 29

Friday, Nov. 2, 2018: 40th class day, last day to drop one semester courses

Thursday, Nov. 29, 2018: Classes rescheduled from Tuesday, October 9, Tuesday schedule in effect

Friday, Nov. 30, 2018 Classes rescheduled from Monday, October 8, Monday schedule in effect, Classes conclude.

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## 6 Assessments

### 6.1 Assessment Details

#### Quizzes (10%)

(Best two out of the three quizzes will count)

Sept. 25, in class

Oct. 11, in class

Nov. 13, in class

#### Labs (15%)

#### Midterm Test (30%)

**Date:** Thu, Oct 25, in class

#### Final Exam (45%)

**Date:** Mon, Dec 3, 7:00 PM - 9:00 PM, Room TBA

### 6.2 Course Grading Policies

**Missed Assessments:** If you are unable to meet an in-course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

**Accommodation of Religious Obligations:** If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration of Religious Obligations: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

**Passing grade:** The passing grade in this course is 50%

**Missed tests:** If you miss a test (whether a quiz or midterm) due to grounds for granting academic consideration or religious accommodation, the weight of any missed test will be added to the final exam weight. If you miss a test for reasons that are not grounds for academic

consideration, then you will get a zero for that test. There will be no makeup midterm or quizzes.

**Lab Work:** You must attend and complete all laboratories. If you miss a laboratory due to grounds for granting academic consideration or religious accommodation, arrangements must be made with the teaching assistant to complete a makeup lab.

**Late Lab Reports:** Late submissions of lab reports will be subject to the following penalty policy.

- 25% will be deducted if the report is up to 24 hours late,
  - 50% will be deducted if the report is 24 to 48 hours late,
  - No reports will be accepted after 48 hours of the due date.
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## 7 School of Engineering Statements

### 7.1 Instructor's Role and Responsibility to Students

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on CourseLink but these are not intended to be stand-alone course notes. Some written lecture notes will be presented only in class. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for tests and labs.

### 7.2 Students' Learning Responsibilities

Students are expected to take advantage of the learning opportunities provided during lectures and lab sessions. Students, especially those having difficulty with the course content, should also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

### 7.3 Lab Safety

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible.

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## 8 University Statements

### 8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or

compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The regulations and procedures for [Academic Consideration](#) are detailed in the Undergraduate Calendar.

### **8.3 Drop Date**

Courses that are one semester long must be dropped by the end of the fortieth class day; two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

### **8.4 Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### **8.5 Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

### **8.6 Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

### **8.7 Recording of Materials**

Presentations which are made in relation to course work—including lectures—cannot be

recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## **8.8 Resources**

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

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